

## **CHILD PROTECTION POLICY**

### **Rationale**

All children and young people have the right to be cared for and protected from harm and abuse. They deserve to grow up in a safe environment in which their rights are respected and their needs met. Children and young people should get the help they need when they need it.

The Scottish Government has set out a vision that all Scotland's children and young people will be *successful learners, confident individuals, effective contributors, and responsible citizens*. This depends very much on how well they have been supported to develop their well-being. All staff in contact with children and young people must play their part in making sure that children and young people are *safe, healthy, achieving, nurtured, active, respected, responsible, and included*.

All staff have a responsibility for the care and welfare of pupils along with the promotion of their personal safety. They have a key role in creating physically and emotionally safe environments and in recognising and monitoring situations when children have been or are at risk of being harmed. Staff who are in day-to-day contact with children have a significant role in protecting children. As such, these guidelines identify what to do if you observe outward signs of a child who is at risk of harm or who has been harmed.

### **This guidance will help providers and staff to take into account the relevant Health and Social Care Standards:**

- 1.29 I am supported to be emotionally resilient, have a strong sense of my own identity and wellbeing, and address any experiences of trauma or neglect.
- 2.3 I am supported to understand and uphold my rights.
- 3.15 My needs are met by the right number of people.
- 3.20 I am protected from harm, neglect, abuse, bullying and exploitation by people who have a clear understanding of their responsibilities.
- 3.21 I am protected from harm because people are alert and respond to signs of significant deterioration in my health and wellbeing that I may be unhappy or may be at risk of harm.
- 3.22 I am listened to and taken seriously if I have a concern about the protection and safety of myself or others, with appropriate assessments and referrals made.
- 3.24 If I might harm myself or others, I know that people have a duty to protect me and others, which may involve contacting relevant agencies.
- 4.18 I benefit from different organisations working together and sharing information about me promptly where appropriate, and I understand how my privacy and confidentiality are respected.

**This guidance will help providers and staff to take into account the relevant Quality Indicators from How Good is our Early Learning and Childcare:** [How Good Is Our Early Learning and Childcare](#)

2.1 Safeguarding and child protection

2.4 Personalised support

2.5 Family learning

3.1 Ensuring well-being, equality and inclusion

This guidance will help providers and staff to take into account the relevant articles from the UN Convention on the Rights of the Child: [A](#)

**[Summary of the UN Convention on the Rights of the Child](#)**

Article 6 – life, survival and development

Article 9 – separation from parents

Article 12 – respect for the views of the child

Article 18 – parental responsibilities and stage assistance

Article 19 – protection from violence, abuse and neglect

**This policy will be monitored by/through:** Attendance at Child Protection Training. Audit of Child Case files. Children's Plans. Complaints

This policy will be reviewed in:	12 months
Review Date:	August 2025
Reviewed By:	Management

AIMS	OUTCOMES	IMPLEMENTATION
<ul style="list-style-type: none"> <li>• To ensure Angus Council Child Protection Guidelines and Procedures are used appropriately and effectively at all times</li> <li>• To ensure that parents and carers are aware of the Child Protection procedures</li> <li>• To ensure children's rights are upheld in accordance with the UNCRC</li> </ul>	<ul style="list-style-type: none"> <li>• All our children are safe and protected from harm</li> <li>• All staff are trained and fully understand their roles and responsibilities in relation to Child Protection</li> <li>• All staff have a clear understanding of their roles and responsibilities in keeping children safe</li> <li>• All stakeholders (children, staff, and parents) receive the support they need at the time they need it</li> <li>• Families understand the responsibilities upon educators to keep their children safe and aware of Child Protection procedures</li> <li>• Within and beyond our setting there is a shared understanding of wellbeing and children's rights</li> </ul>	<ul style="list-style-type: none"> <li>• All staff will be trained on an annual basis using the Angus Council Child Protection Presentation</li> <li>• All new staff will be trained in Child Protection procedures using the Angus Council Child Protection Presentation as part of their induction process</li> <li>• In the interests of all our children in Angus, staff must adhere to the Angus Council Child Protection Guidelines and Procedures</li> <li>• All new staff are also required to complete the Protecting Children in Scotland online module (induction, key info, and legislation) and update this annually at the beginning of each session in August</li> <li>• At least two members of staff are Child Protection Designated Officers and will undertake the appropriate training including attending network events and on-going training</li> <li>• All staff, partner agencies and parents are made aware of who the CPDOs are</li> <li>• All staff follow the Child Protection procedures at all times.</li> <li>• Child Protection information should be/is displayed and communicated during induction procedures</li> <li>• All staff follow local and national guidance at all times. <a href="#">National Guidance for Child Protection in Scotland 2021</a></li> <li>• Follow guidance in Health and Social Care Standards 2017 (Standards 1.29, 2.3, 3.15, 3.20, 3.21, 3.22, 3.24, and 4.18) – <a href="#">Health and Social Care Standards</a></li> <li>• How Good is Our Early Learning and Childcare Quality Indicators – 2.1, 2.4, 2.5, and 3.1</li> </ul>

		<ul style="list-style-type: none"><li>• All staff understand their responsibilities as duty bearers to respect, promote and realise children's rights</li></ul>
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